



Yearly Status Report - 2019-2020

Part A

Data of the Institution

| | | |
|---|--|--------------------------------|
| 1. Name of the Institution | | VAISH ARYA KANYA MAHAVIDYALAYA |
| Name of the head of the Institution | | Dr. Rajwanti Sharma |
| Designation | | Principal |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 01276260112 |
| Mobile no. | | 7027580008 |
| Registered Email | | vakm_principal@yahoo.com |
| Alternate Email | | rajwantisharma@rediffmail.com |
| Address | | Line Par |
| City/Town | | Bahadurgarh |
| State/UT | | Haryana |
| Pincode | | 124507 |
| 2. Institutional Status | | |

| | |
|--|--------------------------------|
| Affiliated / Constituent | Affiliated |
| Type of Institution | Women |
| Location | Urban |
| Financial Status | Self financed and grant-in-aid |
| Name of the IQAC co-ordinator/Director | Dr. Shalu Sharma |
| Phone no/Alternate Phone no. | 01276260112 |
| Mobile no. | 9812222172 |
| Registered Email | vakm_principal@yahoo.com |
| Alternate Email | proff.shalusharma@gmail.com |

3. Website Address

| | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | http://www.vakmbahadurgarh.org/online/download/ |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://www.vakmbahadurgarh.org/online/download/ |

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity | |
|-------|-------|------|-----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 2 | B | 2.01 | 2016 | 16-Sep-2016 | 15-Sep-2021 |

6. Date of Establishment of IQAC

28-Apr-2011

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|------------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| One Day Seminar on Employment Awareness | 23-Jan-2020 2 | 150 |
| National Seminar | 26-Feb-2020 | 107 |

| | | |
|---|------------------|-----|
| | 8 | |
| Parents Teacher Association Meet (ONLINE) | 19-May-2020 1 | 50 |
| Faculty Development Programme | 03-Mar-2020 2 | 40 |
| Celebration of Fit India Movement | 29-Aug-2019 2 | 350 |
| Talent Search | 24-Aug-2019 5 | 580 |
| Inauguration of Session | 09-Aug-2019 5 | 600 |
| View File | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|---------|----------------|-----------------------------|--------|
| Physics & Chemistry Department | Seminar | DGHE | 2020 1 | 50000 |
| View File | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Talent Search Communal Harmony Week National Seminar Faculty Development Parents Teacher Association Meet

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|---|-----------------------------------|
| Calender of Activities of each department | Activity done uploaded on website |
| View File | |

14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|------------------------|--------------|
| Governing Body | 28-Mar-2020 |

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

29-Aug-2016

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

19-Dec-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Online system has been followed for receiving and sending information bodies. Every information had been uploaded on website of the college with the student is followed by various department via smart class room.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college at the very beginning of the session, prepare a tentative schedule of Lesson Plans for a academic curriculum were prepared and displayed on the notice board of each department regularly on weekly basis. The main objective to introduce mentorship is the students to achieve their future prospects for week students. Tutorial classes proved beneficial, solving the academic problem

of the students. Proper feed back has been taken timely from on the facets like parents and all analyse the work functioning physical facilities & psychological aspects of all units of the college. As at the end of this academic session COVID panademic prevailed all over country. It was decided that for compensation of this loss, online classes have been started. So that syllabus can be completed in time. Various activities like online session, workshops and other competition related to their syllabus are also been implanted through online teaching.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|---|-----------------|-----------------------|----------|--|-------------------|
| No Data Entered/Not Applicable !!! | | | | | |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|--------------------------|-----------------------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| MCom | Commerce | 16/07/2019 |
| MA | English | 16/07/2019 |
| MA | Geography | 16/07/2019 |
| MSc | Physics | 16/07/2019 |
| MSc | Chemistry | 16/07/2019 |
| MSc | Maths | 16/07/2019 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 0 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------------|----------------------|-----------------------------|
| Health Care | 01/03/2019 | 56 |
| View File | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--|---|
| MA | Socio-Economic Field Survey | 8 |
| MA | The power & the glory , dimension, views of all critics in details | 10 |

| | | |
|---------------------------|---|----|
| MSc | Bhopal Gas Tragedy, Chemobyl disaster | 8 |
| BA | Socio Economic Survey | 43 |
| MSc | Phase Transfer catalysis, Name Reactions | 8 |
| MSc | On metal-II Complexes, Molecular orbital Diagram | 8 |
| MSc | Transition Metal - Complexes, Catalytic Cycles | 15 |
| MSc | Different types of Electrodes, Polarography & its application | 8 |
| MCom | Any two cost Accounting standards explain | 25 |
| View File | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| |
|---|
| Feedback Obtained |
| <p>Students, Yes, structured feedback has been received from students to acquire the concepts manual skill, analytical abilities and teaching assessments of testing faculty student feedback Performa has been designed to know the communication skills and academic capabilities. This feedback proforma ultimately lead to their internal assessment marks during exam times. Every year PTM meet is organised under the banner of IQAC cell. Parents feedback is always remains satisfactory as far as teaching and extra co-curricular activities are concerned in our college. Every year Alumni Meet is also organised by Alumni Cell. Students of various courses celebrate together their ideas and share their experiences. Suggestions are collected from them at the end of this meet and throughout the year.</p> |

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA | FIRST YEAR | 160 | 263 | 104 |
| BA | SECOND YEAR | 160 | 89 | 89 |
| BA | THIRD YEAR | 160 | 90 | 90 |

| | | | | |
|---------------------------|-------------|-----|-----|----|
| BCom | FIRST YEAR | 160 | 107 | 57 |
| BCom | SECOND YEAR | 160 | 64 | 64 |
| BCom | THIRD YEAR | 160 | 72 | 72 |
| BSc | FIRST YEAR | 60 | 65 | 18 |
| BSc | SECOND YEAR | 60 | 24 | 24 |
| BSc | THIRD YEAR | 60 | 30 | 30 |
| BCA | FIRST YEAR | 180 | 23 | 9 |
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 573 | 133 | 24 | 13 | 3 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|--|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 46 | 46 | 5 | 4 | 4 | 90 |
| View File of ICT Tools and resources | | | | | |
| View File of E-resources and techniques used | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution always strives to help the students in grooming their personality in a better ways. In order to access all aspects of students, development, the college has adopted mentoring system in the form of career guidance placement and mentor cell. The cell is actively functioning/performing its duty by guiding the students in their future and career settlement along with psychological and social grooming. The students, under the guidance of each monitor, are able to face every difficulty in their educational as well as social life. The college has a perfect mentor mentee ratio 1:25 to achieve its goal.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 706 | 45 | 1:16 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 16 | 10 | 6 | 0 | 8 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|-------------|--|
| 2019 | Dr. Manjeet | Lecturer | 3rd position for Best N.S.S Programme Officer (M.D.U, ROHTAK) |
| 2019 | Dr. Shalu Sharma | Lecturer | Award for Excellence (University Youth Red Cross, M.D.U Rohtak) |
| 2019 | Dr. Rajwanti Sharma | Principal | Award for Excellence (University Youth Red Cross, M.D.U Rohtak) |
| 2019 | Dr. Anju Aggarwal | Lecturer | Best Yoga Teacher (International Education Symposium Award) |

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| MCom | COMMERCE | 4TH SEM | 30/04/2020 | 16/11/2020 |
| MSc | MATHEMATICS | 4TH SEM | 30/04/2020 | 13/10/2020 |
| MSc | PHYSICS | 4TH SEM | 30/04/2020 | 12/10/2020 |
| MSc | CHEMISTRY | 4TH SEM | 30/04/2020 | 13/10/2020 |
| MA | GEOGRAPHY | 4TH SEM | 30/04/2020 | 16/11/2020 |
| MA | ENGLISH | 4TH SEM | 30/04/2020 | 26/10/2020 |
| BA | ARTS | 6TH SEMESTER | 30/04/2020 | 11/11/2020 |
| BCom | COMMERCE | 6TH SEM | 30/04/2020 | 08/11/2020 |
| BSc | SCIENCE | 6TH SEM | 30/04/2020 | 10/11/2020 |
| BCA | COMPUTER | 6TH SEM | 30/04/2020 | 11/12/2020 |

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

To access all aspects of development of students, the institution has adopted continues Internal Evaluation system throughout the year. Teaching faculty undoubtedly caters to identify the abilities that are required to be developed amongst students in their respective subject arena. And the practical and reliable tools are used to enhance and evaluate the abilities of students. Faculty emphasis on the growth of various abilities thereby enabling the

teachers to take corrective action as and when required, and emphasis both the progress as well as product of learning and teaching process. The criteria of CIE gives priority to psychomotor and affective skills and their results are immediately made known to the students and discussed with them to make learning process more effective. Quizzes, regular formative assignments, formal and informal group discussion, classroom conversation, group functioning are part and parcel of this CIE.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college considers students activities as an integral part of their educational life. To achieve educational objectives, various activities are organised by cells, committees and departments of the college as per the directions of the Principal and under the supervision of the teaching faculty. These activities expand interactions among students, experience leadership and provide opportunities to students that help them grow into a complete and well round adults. Some common activities include orientation programme, talent search programme, workshops, extension lectures etc. are organised at college level. Cross country tournaments and knowledge fest quiz etc. are organised at inter college level. Health training camps are organised at district level. Job Fair was organised at National Level for better placement.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.vakmbahadurgarh.ac.in/>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| 4TH | MCom | COMMERCE | 25 | 24 | 96 |
| 4TH | MSc | MATHS | 8 | 8 | 100 |
| 4TH | MSc | PHYSICS | 13 | 13 | 100 |
| 4TH | MSc | CHEMISTRY | 15 | 15 | 100 |
| 4TH | MA | GEOGRAPHY | 8 | 8 | 100 |
| 4TH | MA | ENGLISH | 9 | 9 | 100 |
| 6TH | BCA | COMPUTER | 8 | 8 | 100 |
| 6TH | BSc | SCIENCE | 30 | 24 | 80 |
| 6TH | BCom | COMMERCE | 72 | 71 | 98.6 |
| 6TH | BA | ARTS | 90 | 65 | 72 |

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.vakmbahadurgarh.ac.in/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|----------|----------------------------|------------------------|---------------------------------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|-----------------------------|------------|
| Recent trends in physical and Chemical Sciences | Physics and Chemistry Dept. | 26/02/2020 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|---|----------|---------------|
| No Data Entered/Not Applicable !!! | | |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|---|-------------------------|
| No Data Entered/Not Applicable !!! | |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|------------|-----------------------|--------------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---------------------------|-----------------------|
| Hindi | 2 |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|----------------|------------------|---------------------|----------------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|----------------|------------------|---------------------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|------------------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 4 | 6 | 0 | 0 |
| Presented papers | 4 | 6 | 0 | 0 |
| View File | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|--|--|
| BLOOD DONATION CAMP | PARNALA | 6 | 50 |
| HEALTH CHECK UP CAMP | PARNALA | 6 | 50 |
| CELEBRATION OF GANDHI JAYANTI | LINE PAAR | 2 | 100 |
| COMMUNITY PROGRAM VIA POSTER DISPLAY ON VOTE FOR INDIA | LINEPAR COLONY B.GARH SLUM AREA V.A.K.M B.GARH | 1 | 50 |
| LAGHU NATIKA | MISHRIDIVI FOUNDATION B. GARH | 2 | 14 |
| MARTYRS DAY CELEBRATION | PARNALA VILLAGE | 2 | 8 |
| BOOD DONATION CAMP | GOVT PRIMARY SCHOOL HASSANPUR, PARNALA | 2 | 52 |
| PROPER HYGINE AND CLEANLINESS | UNIVERSITY LEVEL | 1 | 5 |
| N.S.S DAY CELEBRATION | UNIVERSITY LEVEL | 1 | 6 |

| | | | |
|----------------------------|------------------|---|---|
| GANDHI JAYANTI CELEBRATION | UNIVERSITY LEVEL | 1 | 5 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|-------------------|-----------------|------------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|----------------------|--|--|
| No Data Entered/Not Applicable !!! | | | | |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---------------------------|-------------|-----------------------------|----------|
| NATIONAL LEVEL | 107 | DGHE | 1 |
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-----------------------|---|---|---------------|-------------|-------------|
| APPTITUDE TEST | APPTITUDE TEST COMPETITION | CIVIL COUNCIL OF EDU. PEACE, BAHADURGARH | 28/02/2020 | 28/02/2020 | 200 |
| SEMINAR | CARRER COUNSELLING | CIVIL COUNCIL OF EDU. PEACE, BAHADURGARH | 22/02/2020 | 22/02/2020 | 180 |
| SEMINAR | SELF EMPLOYMENT | ICA SKILLS NSDC (AFFILIATED INSTIT., BAHADURGARH) | 19/02/2020 | 19/02/2020 | 90 |
| ORIENTATION PROGRAMME | CARRER GUIDANCE FOR MATHEMATICAL SCIENCE SOCIAL | MR. PARVEEN CHHIKKARA | 08/11/2019 | 08/11/2019 | 150 |

| | | | | | |
|---|---|---|------------|------------|-----|
| | SCIENCE | | | | |
| EMPLOYMENT PLACEMENT | JOB FAIR | KOTAK MAHENDRA BANK 30 DAYS IT CO. | 18/10/2019 | 18/10/2019 | 177 |
| JARO EDUCATION JARA TOP SCHOLAR | CAMPUS DRIVE | G.T.C. SOLDHA | 28/08/2019 | 28/08/2019 | 5 |
| DISTRICT EMPLOYMENT OFFICER MS. ANJU NARWAL | ORIENTATION PROGRAMME ON EMPLOYEABILITY | DISTRICT EMPLOYMENT OFFICER MS. ANJU NARWAL | 24/07/2019 | 24/07/2019 | 130 |
| View File | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|------------------------------------|--------------------|--------------------|---|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 1200000 | 1268566 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Newly Added |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |
| Video Centre | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Classrooms with Wi-Fi OR LAN | Existing |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| | | | |

| | | | |
|--------------------------|-------|-----|------|
| LIBGURU LIBRARY SOFTWARE | Fully | 5.0 | 2009 |
|--------------------------|-------|-----|------|

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|-----------------|--------|-------------|-----|--------|--------|
| | Reference Books | 15103 | 7870134 | 836 | 411463 | 15939 |
| Reference Books | 297 | 112530 | 0 | 0 | 297 | 112530 |
| e-Books | 5 | 800 | 0 | 0 | 5 | 800 |
| Journals | 7 | 12500 | 0 | 0 | 7 | 12500 |

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|--------------------|---------------------------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|--------------|-----------------|--------------|----------|------------------|------------------|----------|-------------|----------------------------------|----------|
| Existing | 102 | 5 | 1 | 0 | 1 | 0 | 100 | 100 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 102 | 5 | 1 | 0 | 1 | 0 | 100 | 100 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|----------------|
| 100 MBPS/ GBPS |
|----------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| No Data Entered/Not Applicable !!! | |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 300000 | 361485 | 1300000 | 1390317 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our college undoubtedly caters to the requirements of the students by establishing four large fully air conditioned labs including smart classrooms, 2 science labs, 1 psychology lab, 1 language lab, 1 geography lab and 1 home science lab. Along with the addition of new courses there has been a continuous improvement in the college. Our college has a well-stocked library. There are approx. 15939 books of different subjects. In additions to books, our college comprises of 7 journals, 17 magazines and 9 newspapers. There are 297 reference books also. The annual magazine Navchetna also published every year. Which have write-ups in Hindi, English and Science. In sports also our college has participated at inter and intra college competitions. Our institution has a sports ground in campus, with a provision for full sports kits and necessary practice facilities. Facility for indoor games like table tennis, yoga, carom, Kho-Kho, kabaddi, handball, jump rope, skipping rope, Mathletics. Our college has multipurpose gymnasium with 6 stations for physical fitness and conditioning for students. (Equipment's - Bench Press, Butterfly, Stepper, Jogger, Twister and Horse Rider) College has 142 computers with LCD projector and internet facilities also equipped with Gen-sets.

<https://www.vakmbahadurgarh.org/online/download/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|----------------------------|--------------------|------------------|
| Financial Support from institution | Fee Concession | 207 | 399600 |
| Financial Support from Other Sources | | | |
| a) National | Sita Ram Jindal Foundation | 1 | 8000 |
| b) International | 0 | 0 | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|-------------------|
| Yoga | 08/08/2019 | 35 | Yoga Councillor |
| Person Councelling | 16/07/2019 | 704 | Women Cell |
| Smart Education | 09/05/2019 | 49 | V.A.K.M |
| Mentor Class | 06/08/2019 | 704 | Mentor Cell |
| Remedial Classes | 08/08/2019 | 500 | V.A.K.M. |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the | Number of | Number of | Number of | Number of |
|------|-------------|-----------|-----------|-----------|-----------|
| | | | | | |

| | scheme | benefited students for competitive examination | benefited students by career counseling activities | students who have passed in the comp. exam | students placed |
|---------------------------|---|--|--|--|-----------------|
| 2019 | Orientation programme on Employability | 0 | 320 | 0 | 0 |
| 2019 | One day orientation Prog. On Career guidance the Mathematical Social Sci. | 0 | 300 | 0 | 0 |
| 2019 | Mentor & career guidance classes | 0 | 670 | 0 | 0 |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 0 | 0 | 0 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| 30Days Ltd. | 177 | 15 | Jaro Edu. Jaro Top scholar | 5 | 2 |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|---------------------------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2019 | 125 | B.COM, B.SC, B.A | COMMERCE, SCIENCE, ARTS | V.A.K.M | M.COM, M.SC, M.A |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------|---|
| | |

| | |
|---------------------------|---|
| NET | 1 |
| Any Other | 1 |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---------------------------|---------------|------------------------|
| 1 Sports Meet | College Level | 120 |
| 7 Cultural Activities | College Level | 192 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---------------------------|-------------------------|-------------------------|-----------------------------|-------------------------------|----------------------|---------------------|
| 2019 | Gold Medal | International | 1 | Nil | Nepal/008/2016/01755 | Isha |
| View File | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every year student council has been framed which frequently interact with students for smooth functioning of link between teachers and students meetings are also called by our principal for the various suggestions and requirements of the students. These requirement are to be fulfilled by principal which are logical and basic.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

245

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Various committees were constituted by the principals different cells were also interact. Total work has been assigned to the teaching faculty (Regular SFS) and in administration for smooth functioning work has been decentralized among

the clerk as per their ability achieve the vision of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|----------------------------|---|
| Teaching and Learning | Lesson plan of the syllabus has been prepared followed, displayed regularly properly by the teacher. The college always strives to employ latest pedagogy , supplemented by IT Technologist such as Wi-fi campus to impart quality education. Regular online lectures were delivered using Youtube channels, google meet, webex etc. |
| Curriculum Development | For curriculum development every year calendar of activities by various departments and cells is implemented in proper way. Different types of activities such as Declamation Quiz, Debate, GD Sessions etc. are to boost up the confidence level of students. Opportunities were given to students to participate in inter-college, Zonal level and national level competition to impart quality education. During the phase of COVID-19, various activities like quiz, essay writing competition, poster competition, poetic recitation, hair weaving and recipies etc were conducted by various cells to make the students stress free from this pandemic disease. |
| Examination and Evaluation | Our college follows semester system of examinations. Exams are held in the month of September October due to COVID-19. Students are appropriately informed about the date sheets as when announced by affiliated university. Students are also helped to fill their examination forms by the staff members. Staff and principal ensure that the students don't use unfair means in exams. In this session exams were conducted through online as well as offline mode. Teachers involved in marking of exams in the college for reappear candidates. Evaluation of answer books is organized by university at different university centre. Internal assessment of 20 is fixed by university. While assigning these marks by each class teacher, a comprehensive |

| | |
|---|--|
| | <p>internal assement system is adopted. It includes attendance , assignments project works. The internal Marks are then forwarded to the university in time for finalization of result.</p> |
| <p>Research and Development</p> | <p>To promote Research Development in the college, Research committee in collaboration with physics chemistry department organized one day National seminar on 'Recent Trends in Physical Science Chemical Science'</p> |
| <p>Admission of Students</p> | <p>Online admission were introduced by the college for the third time a free cost facilities also provided to the students to register their application. 704 students got admission in college in different streams like B.A, B.Com, B.Sc, B.C.A., M.Sc (Physics, Chemistry, Maths), M.Com, M.A (Geo, English). Students receive an incredible amount of information from college into emails, and calls etc.</p> |
| <p>Human Resource Management</p> | <p>To fullfill the vacant posts of teaching faculty, adversitisement is given in the newspaper concerning the vacancy. Then applications are invited and scrutiny committee, scaritines the application forms timely and then only eligible candidates are invitied to appear in the interview process. Interview panel appoint the most benifited and eligible applicant. A long with appointment letter, all the terms and conditions are informed to the newly appointed candidate.</p> |
| <p>Industry Interaction / Collaboration</p> | <p>College provides opportunities for the students to various companies like WIPRO, Tec Mahindra, 30Days Ltd. Company etc. Different employment awareness orientation programmes were organized to motivate students. Online webinar was conducted by Career guidance and Mentor Cell. Around 200 students were made acquainted with various teaching and learnings aptitude base exams cracking methods and how to do well in GD's in basic.</p> |
| <p>Library, ICT and Physical Infrastructure / Instrumentation</p> | <p>A library is a place that was collection of books, information that was assets was computer for the people to read, use borrow. A library is a wonderful palce for those who are very fond of books want to satisfy their thirst of knowledge. Our library comprises of 16621 books, 7 jopurnals , 19 magazine 8 newspapers. Free Wi-fi</p> |

facility is also given to the students. The students are allowed to visit library from 9 a.m. to 4 p.m.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|---|
| Planning and Development | Planning is the linkage of vision, priorities. Our institution is adopt a flexible system . The college used latest pedagogy supplemented by IT technologies for development of students. |
| Administration | The administrative level, educators can have a greater impact on the development of a particular institution and the education system as a whole depends upon the administration. |
| Finance and Accounts | Institution conduct internal External financial audits regularly. Internal Financial Auditing has been done by CA who has been appointed by Management External Financial Auditing has been done by DGHE |
| Student Admission and Support | Online admission were introduced by the college like last time admissions. Free cost facilities also provided to the students to register their application. 704 students got admission in college in different streams like B.A, B.Com, B.Sc, B.C.A., M.Sc (Physics, Chemistry, Maths), M.Com, M.A (Geo, English). Students receive an incredible amount of information from college into emails, and calls etc. |
| Examination | Our college follows semester system of examinations. Exams are held in the month of September October due to COVID-19. Students are appropriately informed about the date sheets as when announced by affiliated university. Students are also helped to fill their examination forms by the staff members. Staff and principal ensure that the students don't use unfair means in exams. In this session exams were conducted through online as well as offline mode. Teachers involved in marking of exams in the college for reappear candidates. Evaluation of answer books is organized by university at different university centre. Internal assessment of 20 is fixed by university. While assigning these marks by each class teacher, a comprehensive internal assement system is adopted. It includes attendance , assignments |

project works. The internal Marks are then forwarded to the university in time for finalization of result.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|---------------------|--|--|-------------------|
| 2019 | Mrs. Parvesh Dahiya | 7 Day Workshop | B.P.S Khanpur | 1000 |
| 2019 | Dr. Shalu Sharma | 7 Day Workshop | B.P.S Khanpur | 1000 |
| 2019 | Dr. Shalu Sharma | International Conference | Govt. college Bhiwan | 1000 |
| 2019 | Mrs. Sujata Verma | International Conference | Govt. college Bhiwani | 1000 |
| 2019 | Dr. Shalu Sharma | National Seminar | Gaur Brahman Degree College Rohtak | 300 |
| 2019 | Mrs. Sujata Verma | National Seminar | Gaur Brahman Degree College Rohtak | 300 |
| 2019 | Mrs. Anita Gupta | IQAC Workshop | Kurukshetra | 6988 |
| 2019 | Dr. Neha Dhull | Orientation Programme | V.A.K.M. B.Garh | 1100 |
| 2019 | Ms. Pushpa | Workshop | M.D.U. Rohtak | 2500 |
| 2019 | Ms. Neha Soni | Seminar | V.A.K.M. B.Garh | 8000 |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---------------------------|--|---|------------|------------|---|---|
| 2019 | National Seminar | NO | 26/02/2020 | 26/02/2020 | 107 | Nil |
| 2019 | Faculty Development Prog. | Faculty Development Prog. | 03/03/2020 | 03/03/2020 | 42 | 6 |
| View File | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| Faculty Development Prog. | 48 | 03/03/2020 | 03/03/2020 | 1 |
| Recent Trends in Physical Science Chemical Science | 107 | 26/02/2020 | 26/02/2020 | 1 |

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 0 | 0 | 0 | 0 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|--|--|---|
| Free book facility, Medical Facility, Employ child fee | Free book facility, free uniform, Medical facility is provided to the employee child | Book facility, fee concession, facility to motherless child |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

| |
|--|
| Yes, as management appointed C.A for internal financial auditing where as external financial auditing has been done by DGHE. |
|--|

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| Null | 0 | 0 |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|----------|
| 11998000 |
|----------|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|------------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Null | No | Null |
| Administrative | Yes | DGHE M.D.U | No | Null |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

| |
|---|
| 1. PTA:- Parents Teacher Association 2. Interaction with parents whenever |
|---|

required 3. Timely meetings regarding their wards about their attendance, behavior and education

6.5.3 – Development programmes for support staff (at least three)

Development program for staff via regular meetings by principal and faculty development programs like workshop, conference and seminar

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Wi-fi connection 2. E Resource like photocopier, internet, computer provided in labs. 3.Introduction of text and reference books provided in library 4. Solar System 5. Auditorium, National Seminar Job Fair has been organised.

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--|-------------------------|---------------|-------------|------------------------|
| 2019 | Hawan | 09/08/2019 | 09/08/2019 | 09/08/2019 | 600 |
| 2019 | Talent Search | 24/08/2019 | 24/08/2019 | 24/08/2019 | 500 |
| 2019 | Celebration of Fit India Movement | 29/08/2019 | 29/08/2019 | 29/09/2020 | 350 |
| 2019 | One Day Seminar on Employment | 23/01/2020 | 23/01/2020 | 23/01/2020 | 150 |
| 2019 | National Seminar | 26/02/2020 | 26/02/2020 | 26/02/2020 | 107 |
| 2019 | Faculty Development Prog. | 03/03/2020 | 03/03/2020 | 03/03/2020 | 40 |
| 2019 | Parents Teacher Association meet | 19/05/2020 | 19/05/2020 | 19/05/2020 | 50 |
| 2019 | International Yoga Day | 21/06/2020 | 21/06/2020 | 21/06/2020 | 105 |
| 2019 | Essay Writing, Slogan Writing, Short Video National Level Online Competition | 15/05/2020 | 15/05/2020 | 15/05/2020 | 40 |
| 2019 | Blood | 01/10/2019 | 01/10/2019 | 01/10/2019 | 150 |

Donation
Health
Checkup Camp

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|--|-------------|------------|------------------------|------|
| | | | Female | Male |
| BALIKA DIWAS | 11/10/2019 | 11/10/2019 | 40 | 0 |
| International Youth Day | 11/01/2020 | 11/01/2020 | 20 | 0 |
| Workshop on Women health issue & Nutrition | 09/09/2020 | 09/09/2020 | 48 | 0 |
| International Women's Day Celebration | 07/03/2020 | 07/03/2020 | 150 | 0 |
| Workshop on women security & defence | 16/11/2019 | 16/11/2019 | 100 | 0 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Yes, Generator Solar System

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-----------------|--------|-------------------------|
| Rest Rooms | Yes | 53 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|---|------------------|--|
| 2019 | 1 | Nil | 28/08/2019 | 1 | Survey (Awareness prog. About SSG 2019) | V.A.K.M | 200 |
| 2020 | 1 | Nil | 13/09/2019 | 1 | Under SVEEP (Voter Awareness | V.A.K.M | 76 |

| | | | | | | | |
|---------------------------|-----|-----|------------|---|--|------------------------|-----|
| | | | | | Programme) | | |
| 2020 | 50 | 100 | 01/10/2019 | 1 | Blood Donation Health Check up Camp (Govt. Primary School Bahadurgarh (Awareness Camp) | Braham Shakti Hospital | 150 |
| 2020 | 50 | 1 | 10/10/2019 | 1 | Community Prog. Via Poster Display on Vote for India (To save Environment) | Dainik Jagran | 50 |
| 2020 | 100 | 100 | 24/04/2019 | 1 | N.S.S. Distribution of Mask to people to prevent Corona | V.A.K.M | 100 |
| View File | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|--|---------------------|--|
| Extension Lecture on Distress to De-stress | 28/10/2019 | Resource persons of extension lecture are came from Braham Kumari Aashram Sh. BK Sanjeev BK Yeshu Bahan BK Deeoah Bahan delivered fantastic lecture on Human values Professional Ethics. |
| Extension Lecture on My Vote My Right | 13/09/2019 | Mr. Bansi Lal his election team Bahadurgarh gave a motivational lecture to the students to aware the rule regulations of voting rights Social Justice. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|------------------|---------------|-------------|------------------------|
| Hawan | 09/08/2019 | 09/08/2019 | 250 |
| Communal Harmony | 19/11/2019 | 25/11/2019 | 160 |

Hawan (Every Saturday from Aug. to December)

17/08/2019

30/11/2019

600

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Two times Tree Plantation were organized on 9/8/2019 18/9/2019 by Eco Club.
2. Water Conservation and Cleanliness fortnight programme was organized from 2/9/2019 to 16/9/2019.
3. Sawachhata Hi Sewa Hai Awareness programme was organized from 11/9/2019 to 27/9/2019.
4. N.S.S. Volunteers participated in Proper Hygiene Cleanliness programme on 18/9/2019.
5. Environment Day was celebrated through Poster Slogan Competition on 5/6/2019.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Online lectures delivered various State National Level online competitions were organised due to COVID-19.
2. Mentor classes for weak students.
3. Financial help to motherless child.
4. First time District Level Youth Red Cross training programme was organised in college campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.vakmbahadurgarh.org/online/download/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

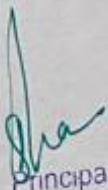
Spiritual education has been provided to the students via Hawan, extension lecture, communal harmony programme etc. Mentor classes has been introduced for weak students. Our students of different streams got 12th, 14th, 20th position in the university result of the session December 2019.

Provide the weblink of the institution

<https://www.vakmbahadurgarh.org/online/download/>

8. Future Plans of Actions for Next Academic Year

In next academic year National Seminar will be organized by Research Development Cell. For upliftment of the students Job Fair will be organized. Various online State National Level competitions like Slogan writing, Poster Making Essay writing, PPT, Short video Poem recitation will be organized. Motivational spiritual Extension lectures will be organized for the students. Cafeteria will be introduced in next academic year. Blood donation Health Check-up camp will be organized through Youth Red Cross.



Principal
Vaish Arya Kanya Mahavidyalaya
Bahadurgarh

Co-ordinator IQAC

