YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	VAISH ARYA KANYA MAHAVIDYALAYA
• Name of the Head of the institution	Dr. Rajwanti Sharma
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01276260112
• Mobile No:	7027580008
• Registered e-mail	vakm_principal@yahoo.com
• Alternate e-mail	rajwantisharma@rediffmail.com
• Address	Line Par
• City/Town	Bahadurgarh
• State/UT	Haryana
• Pin Code	124507
2.Institutional status	
• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**Maharashi Dayanand University, Rohtak**
• Name of the IQAC Coordinator	**Dr. Shalu Sharma**
• Phone No.	**01276260112**
• Alternate phone No.	**7027580008**
• Mobile	**9812222172**
• IQAC e-mail address	**vakm_principal@yahoo.com**
• Alternate e-mail address	**proff.shalusharma@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.vakmbahadurgarh.ac.in/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.vakmbahadurgarh.ac.in/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B**	**2.01**	**2016**	**16/09/2016**	**15/09/2021**

6.Date of Establishment of IQAC	**28/04/2011**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	No File Uploaded
9.No. of IQAC meetings held during the year	**1**

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Talent Search & Orientation program National Level yoga posture Slogan Writing & Power Point Competition National Level Webinar on Hygiene Health Check-up camp (Corona Test) Blood Donation camp

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Health check-up camp (COVID-19 Testing)	382
2. National webinar (Maths)	450
3. Extension Lecture (science)	200
4. Hawan	200 benefices
5. State Level online competition (Red Cross)	50
6. Tree Plantation	350
7. Science Exhibition	100
8. Talent search & orientation programme	200
9. Science Seminar	463

13. Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	**Nil**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	**23/02/2022**

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1   **10**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	No File Uploaded

2.Student

2.1   **598**

Number of students during the year

File Description	Documents
Data Template	No File Uploaded

2.2   **224**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3   **238**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1   **9**

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2   **16**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	10
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	No File Uploaded

2.Student

2.1	598
Number of students during the year	

File Description	Documents
Data Template	No File Uploaded

2.2	224
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	No File Uploaded

2.3	238
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1	9
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2 Number of Sanctioned posts during the year	16

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Total number of Classrooms and Seminar halls	28
4.2 Total expenditure excluding salary during the year (INR in lakhs)	4298175.55
4.3 Total number of computers on campus for academic purposes	55

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is imparting education in graduation and Postgraduation level while courses in graduation level (BA, B.Com) are run with government aid; post graduation courses are run purely as self financing basis. The college follows the courses prescribed by the affiliating university i.e. M.D.University, Rohtak. At M.D.University courses and programmes are finalized by different Board of Studies and the University Academic Council. The college at the very beginning of the session prepare a tentative schedule for a academic curriculum were prepared and displayed on the notice board of each department regularly on weekly basis. The main objective to introduce mentorship is the students to achieve their future prospects for weak students. Tutorial classes proved beneficial in solving the academic problems of the students. Proper feedback has been taken timely from on the facets like Parents and all analyze the work functioning physical facilities and psychological aspects of all units of the college. And we will follow N.E.P after it is

implementation in the State Court. In this academic session COVID pandemic prevailed all over the country. It was decided that for compensation of this loss, Online classes have been started. So that online syllabus can be completed in time. Various activities like Online session Workshops and other competition related to their syllabus are also been implanted through online teaching. College Timetable Committee monitors effective allocation of the syllabus in each subject for effective implementation.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

We arrange the teaching work in such a way that it is completed well in time in a given semester i.e. 90 teaching days. And we also planned chapterwise scheme to be covered in a stipulated time. We also revised a syllabus all the demands of the students. Internal assessment of 20% is fixed by the University. While assigning these marks by each class teacher, a comprehensive internal assessment system is adopted. This includes assignment writing, practical work, attendance etc.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs

during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Environment studies is compulsary subject for B.Com 2nd sem, B.Sc 2nd sem and B.A 2nd sem. The grievance redressal; cell caters issues regarding Human rights. Activities are conducted through women cell, NSS units of the college for gender sensitization Nature and Interpretation Cellis set up to create awareness about climate change and environment protection.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

19

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

598

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows | **B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

260

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

218

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution always strives to help the slow learners as well as brilliant students in grooming their personalities in a better way. In order to access all aspects of students development, the college has adopted tutorial and remedial class system in the form of direct teaching in the classroom. The teachers are always in touch with the students potential. Assessment by the teachers isbeing done by keeping in mind to groom their inner efficiency. Various educational trainings in the form of Workshops, Seminars, Webinars, Group discussions and Extention lectures have been organised to improve the brain power and weakness of the slow learners and to enhance the potentiality and competency level of brilliant students. Along with all these efforts remedial and tutorial classes have been held during the whole year.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
598	35

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In Pursuance of quality education for students, the teachers

ensure participative learning and problem solving methodologies in their teaching learning process. The teachers make the students learn how to expose their innate ideas in various Group discussions, Current issues have been discussed in the classrooms to ensure the enhancement of students general knowledge. Various experiments relevant to their educational aspects are being held in a consistent way in the particular labs throughout the year. Questionnaires have been developed by the teachers to access the problem solving temperament of the students. Quizzes also have been organised at college as well as inter-college levels to enhance students competency and to ensure the clarity of the topics in various fields of the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT in Education to prove engagement and knowledge retention. With the use of ICT just as video, PPT, text images etc., the teachers provide different opportunities to make the syllabus more effective and fun in learning. With most of the world in lockdown, due to pandemic, teachers and students were doing work from home in online format through laptops, phones etc. The teachers using ICT have increased learning gains for students and empower them.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

8

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

26

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

To access all aspects of development of students, the institution has adopted continuous internal evaluation system throughout the year. Teaching faculty undoubtedly caters to identify the abilities data required to be developed amongst students in their perpective subject arena. The practical and reliable tools are used to enhance and evaluate the abilities of the students. Faculty emphasize on the growth of various abilities therby enabling the teachers to take corrective action as and when required, and emphasize both the progess as well as product of learning and teaching process. The criteria of CIE gives priority to psychomotor and affective skills and their results are immediately made known to students and discussed with them to make learning process more effective. Quizzes, regular formative assignments, formal and informal group discussion, classroom conversation, group functioning are part and parcel of this CIE.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college considers students activities as an integral part of their educational life. To achieve educational objectives, various activities are organised by cells, comittees and departments of the college as per the directions of the principal and under the supervision of the teaching faculty. These activities expand interactions among students, experience leadership and provide opportunities to students that help them grow into a complete as

well as round adults.Some common activites include orientation programme, talent search programme, workshops, extension lectures etc. are organised at college level. Cross country tournaments and knowledge fest quiz etc. are organised at inter college level. Cross country tournaments and knowledge fest quiz etc. are organised at inter college level. Heath training camps are organsied at district level. Job Fair was organised at National level for better placements.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Students are made aware of all the courses running by the institution through Website, Newspapers advertisements and college magazines. Career guidance, Placement and mentor cell and various departments provide information to the students about the outcomes of related programmes timely by organizing various career counselling programmes extention lectures and workshops etc. Information regarding competitive exams are also provided to the students very timely.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme code

Programme Name Programme Specialization Number of students appeared in the final year examination Number of students passed in final year examination Pass Percentage 4th M.Com Commerce 20 20 100 4th M.Sc Maths 3 3 100 4th M.Sc Physics 7 4 57.14 4th M.Sc chemistry 8 8 100 4th MA Geography 0 0 0 4th MA English 10 10 100

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6th BCA Computer 8 6th B.Sc Science 24 6th B.Com Commerce 64 28
43.75 6th BA Arts 85
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File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

230

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://forms.gle/1BAhV7z3Ckp3vBcc6

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college regularly conduct the extension activities in the college. This will transform the outlook of the students and inculcate leadership qualities in the youth. The will prove good administrator, good humans with good moral behaviour and responsible citizens in future. Such citizens help in nation building.

During the peak pandemic (March- August 2020) various activities was conducted through online mode.

Women cell activities:- 1. Tree plantation under, Harit Haryana Abhiyaan 2. Slogan Competition 3. Meditation Programs 4. Poster making & Slogan writing competition on Tobacco Free 5. Essay

writing 6. Speech competition

Red Cross:- TwoBlood Donation Camps & Three Health Checkup Camps (COVID Testing), Two National Webinar on Relevance on Panchkarma in Human Life and on Personal Hygiene, Various National & International Days was celebrated i.e. National Volunatry Blood Donation Day, International Disability Day, Balika Diwas, National Voters Day, World Red Cross Day, Nursing Day & International Yoga Day

N.S.S :-Tree plantation under, Harit Haryana Abhiyaan, Slogan Writing on Environment Protection & N.S.S. Volunteers participated in various Intercollege & National Level Competitions

Physics Dept/ Maths Dept./ History Dept./English departmentswere conducted various type of activities like Essay Writing, Slogan writing, online National Webinar, Survey, Extension Lectures, Declamation & carrier counselling session, Science exhibition, video clipping, scatch making etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

65

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**No File Uploaded**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1810

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a policy for the creation and enhancement of infrastructure in order to promote a good teaching learning environment, according to it's vision and strategic Objectives. At the begning of the academic year need assesment for replacement/ up-gradation/ addition of the existing infrastructure is carried out based on the suggestion from Heads of the departments and the Advisory Committee after reviewing course requirements, working conditions of the existing equipments. The Time Table committee submitted all the requirements regarding availabilty classrooms/lab classrooms, laboratories, furniture and other equipments to the principal. The college ensures optimal utilization of the resource by encouraging innovative teaching

learning practices like use of power point presentations, LCD projects, smart boards etc. Regular workshops/awareness programs/ training programs are conducted for optimal deployment of infrastructure and utilization of modern technology.

Well-equipped classrooms make the teaching-learning process effective & improve student's skills which later define student's career goals, entrepreneurs & job opportunities for skill development, students need to practice what teachers have taught in the class rooms & that purpose is to be solved by laboratories & computing equipment's. A computer laboratory is important in every institution to enhance the scientific, technical research & invention capacity of students. Good & practical laboratory makes the teaching interesting & enthusiastic about technology & science

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our institution always has more proactive in cultural activities, games, sports facilities for outdoor & indoor games for the students is also available at the college campus. Every year various inter & intra college competitions are held in the University & student perform very well & easily grab stupendous positions. Facility for indoor games like Tennis, Yoga, Carom, Kho-Kho, Kabaddi, Handball, Jump rope skipping is available for the students. In sports, our college has proper sports ground with the provision for full sports ground with the provision for full sports kits & necessary practice facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4298175.55

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our college library is made up of a hall room which is also the reading room. This is the best place where students as well as teachers come to read books, magazines, newspapers during their leisure period. It is situated in a separate building. It is a big storehouse of books & repository of knowledge. This well-equipped library is a great asset to our college. It helps to boost our knowledge. In the examination days also, library is kept open. Different types of textbooks, reference books & journals also are available for the teachers & students also. Our college has the well-stocked library.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2,47,393

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

42

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT Cell aims to enable teachers to fulfill the emerging demand of ICT skills in teaching learning process. This cell helps us to upload all the required information on computer and also do automation, electronic information exchange related work. It is the admin body of the college which is also responsible for handling public relation activities. Communication, information and media cell is the intergal part of this . It cell manages the media relations of the institute and keeps the media updated with the happenings at the institute.

Wi-fi facility is also available for the staff as well as for the administrative block.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

55

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4298175.55

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college undoubtedly caters to the requirements of the students by establishing four large fully air conditioned labs including, smartclassrooms, twoscience labs, one psychology lab, one geography lab and one home science lab. Our college has a well stocked library as well as the facilityes of journals, magazines, newspapers is also available for students as well as teachers. The annual magazine "Navchetna" is annualy published which have write-ups in Hindi, English and science. Our campus has multipurpose gymnasium for physical fitness and conditioning for students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION
5.1 - Student Support
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year
43

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year
43

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**E. none of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

10

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

65

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year
3

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

19

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institutionis committed to facilitate student's representation and engagement is various co-curricular and extra curricular activities for all round development. Various events such as speech. Declamation, poetic recitation, singing, dancing, poster making, slogan writing, social awareness based extension lectures, workshop, carrer oriented programmes etc. has been organised by the college to ensure grooming of student's personality.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

57

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni meet organized on 5th September 2020. It was in the form of online session old students or alumni interacted with each other and shared their view and experience online. It was well organized.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the institution is to provide Higher Education to the Rural students at a low and affordable cost, not comprising with a quality parameters of national education progarmme. To impart quality education to the students coming from rural areaand to conduct different curricular & co-curricular activities to enhacnce the academic as well as extension activities. Quality anhacncement and skill developments of the students through co-curricular activities is our mission.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

To facilitate quick decision making related to academic and administrative activities at all levels. To involve the numbers of the faculty and administration at different levels to bring in participation responsibilities with accountability and ownership. To ensure transparency in the administrative activities. In order to facilitate the decision makinng related to academic and administrative activities faster and to ensure complete transparency, various decentralization stratigies have been practiced.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The ability of organizations to straregically influence their environment has become a central concern in organizational research. Institutional strategies are patterns of organizational action concerned with the formation and transformation of institutions , fields and the rules and standards that control those structures. The institutional strategy sets out the priorities and themes of the United Nations Research institute for social development. It integrates Research, Communication, Policy engagement results and impact and is calibrating against the fast moving social, ecenomic and political context as it impacts on developments.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

In oreder to ensure transparency in various processes pertaining admissions in different courses has been constituted functions. To make provisions of such aspects of assessment and examinations falling with in the competence of the Academic Council subjects to the ractification by the council. To consider various issues and finalize the agenda for Academic council Meeting. Designs the scheme of evaluation and revises the same whwnwver necessary. Establishes the procedures for condonation re examination and grading on the Boards of studies. Mediates the industry Institute Interaction.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Effective welfare measures in place for its teaching and non-teaching staff. The various welfare schemes are as follows:

Yoga classes, wi-fi facilty, workspace, computing facilities.

The college provide due encouragement for career, development equally for teaching and non-teaching by permitting to pursue higher studies, undergo training programme attend seminars, symposium, conference, workshops at national and international level.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

online program attended due to covid 19

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

NO

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Strategies are observed in appraising non teaching staff's performance this includes technical contribute of individuals such as subject knowledge, awareness, productivity, quality, innovation willingness to learn, diligence etc. The institution has

performance base appraised system for the assessment of teaching and non-teaching staff. the appraisedreport is based on the annual performance of the employees on the basis of their academic, research and other extra-curricular activities.

The teacher as a person and teacher as performer is also one of the mandatory assessment for her performance is appraised through her implimentation of innovative methodologies in classroom lecturers, seminars tutorials, course delivery, question paper setting and evaluation, updating of materials etc. Besides students feedback and pass percentage of the course are also considered. Financial support to the faculty is rendered with the motive to enhance or upgrade their knowledge through their participation in conferences, workshops, publications in scopus indexed journals, book publication sponsered projects consultancy, research supervision, awards, honors, fellowship etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, as management appoint C.A for internal finanacial audinting where as external financial auditing has been done by DGHE.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

45.263 amount in thousands

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute has designed some specific rules for the fund usage and resource utilization:

1. Various Goverenment and non goverement agencies sponsor events like seminars and workshops.

2. The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books etc.

3. The quotations are scrutinized by purchase committe before a final decision is made based on parameters like pricing, quality, terms of service etc.

4. It includes planned expenses such as lab equipment purchase, furniture and other development expenses.

5. The grants receieved by the college are also audited by certified auditors.

6. The institutional budget includes recuring expenses such as salary, electricity and internal charges, stationary & other maintenance costs.

7. Effective utilization of infrastructure is ensured through the appointment of adequate and well qualified lab-techinicans and system administrators.

8. Renovation of classrooms, labs and faculty rooms.

9. Some funds are allocated for social service activities as part of social responsibilities through N.S.S.

The college aims at promoting research development consultancy and

such other activities including the faculty at various levels.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to enhance the quality of the institution in all spheres, various quality assurance strategies initiated by the IQAC of the institution are as under:-

All the faculty members are encouraged and supported to participate in Orientation, refresher courses, Workshops, Seminars and conferences related to the teacher-learning process and research.

Teachers are also supported and encouraged to participate in examination evaluation process.

The college also provides platform for the students to participate in Intra-college and Inter-College level debates, competitions, seminars etc.

All the teachers are encouraged to use audio-visual teaching aids, charts, models etc. for effective teaching learning processes. Almost all the laboratories are provided with charts, models etc for effective teaching-learning process.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews it's teaching learning process, structure

and methodologies of operations and learning outcomes at periodic intervals. Some of activities of IQAC in this regard are :

1. Students feedback on faculty, teaching learning process and evaluation: students feedback significantly shows the actual quality of teaching learning process. The students feedback is conducted as per the following norms: a. All the students are allowed to give feedback on faculty, teaching learning process and evaluation so that actual picture is ascertained . b. After evaluation the feedback from students, the teacher if evaluated with low performance is instructed accordingly.

2. Academic Monitoring :- The academic monitoring committee conducts regular visits to the classes regarding the regularity and punctuality of class work. The principal is informed on daily basis.

3. Remidial Classes:- The teachers conduct remedial classes and revision for the students wherever needed.

4. Syllabus Monitoring:- The worthy principal (chairman IQAC) keeps vigil on the completion of syllabus and ascertains information regarding the quantum syllabus completed, so that the prescribed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

| **6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** | D. Any 1 of the above |

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows gender senstivity in providing facilities such as

1. Safety & security - The institution believes in gender equality & makes efforts towards gender sensitization. It believes that educated girls are an asset not only for the college & family but also for the whole society.

The sestivity towards the girl students at this institute is carried as follows:-

1. Women cell is led by female teaching member. It is a good & healthy sign of academic work place that no pronounced complained has been lodged by any girl student. Various moral & religious lectures from time to time, by renowed resource persons play a pivotal role in controlling any type of deviant behaviour. A gender senstization programmes is conducted in the college like woman security workshop, webinar on mental health and positive thinking & national level webinar was organised on personal hygiene.

2. Counselling- The female teaching faculty are advised to council to girl students in classrooms, playground, library, common room to educate about sexual harrasement. A good result of one to one talk, questioning, discussing comes to surface, demystifying the doubts in mental horizon of girls students.

There is no report of ragging in the campus.

3. Common room- The college has a common room for the girls. The college provides basic medical aid, necessary for girl student. Medical aid is provided free of cost.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management for collecting the solid waste from nook and corner of the campus substantial number of dustbins are installed. The solid biodegradable waste collected from the parks, play field after reuse of lawn mower and bush cutter is collected and handover to the municipal corporation.

Liquid waste:- All the liquid waste from washroom, bathroom is collected into sokage pits through systematic drainage. Zero percent lekage of waste water is ensured. Waste water of RO's is collected and to be used as watering plants.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit	E. None of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, lingustic,

communal socio economic and other diversiries. Different sports and cultural activities organised inside the college promote harmony towards each other. Commemoative days like communal harmony week, women's day, yoga day, unity day, youth day also promote tolerance & harmony.Institute has a code of ethics for students & a seprate code of ethics for teachers & other employees which has to be followed by each one of them irrespective of their cultureal, regional, linguistic, communal socioeconomic and other diversiries.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The students and employees are senstized about the constitutional obligation, values, rights, duties and responsibilitiesof citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institue celebrates national commemorative days like National Unity Day, Republic Day and Independance Day,International Yoga Day, National Balika Divas , National Doctor's Day, National Environment Day, International Peace Day etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Two Best Practices:-

1. Title of the best practice - Health Checkup Camp

2.Goal- To spread awareness regarding COVID-19

3. Context :- COVID Testing

4. The Practice & The Evidence of the Success:- On 18th December 2020, 15th January 2021 & 14th February 2021 Three Health checkup Camps was organized by the institution & more than 382 inside &

ousiders was benefited.

Problem encountered & Resource required:-

.Few staff members become victims of COVID-19 infection.

2. Second best practice:

Topic Nationhal level online webinars organised by different cells and department

Goal- Acadamic and research permotion

Context- 1 RElevance of Panchkarama in Human Life

2. Personal Hygine etc

The Practice & The Evidence of the Success

More than 500 students, resarch scholors and teachers were benifitted

Problem encountered & Resource required

Shortage of online equipment/resources and staff

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

During the period of Covid-19 Pandamic, When all Human Being of our society are under psychological fear pressure, the college has strived to develop and nurture the creativity of students. The Institution provides the opportunity to students to practicipate in various academic, literary and fine arts activities.by grabbingf the opportunity, the students entusiastically participated in various state, National and International Level activites and showed thier proficiency at their best level.

...ctices in the Institutional web site	Documents	
...her relevant information		No File Uploade
		No File Uploade

Institutional Distinctiveness

.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

During the period of Covid-19 Pandamic, When all Human Being of our society are under psyc fear pressure, the college has strived to develop and nurture the creativity of students. Institution provides the opportunity to students to practicipate in various academic, lite fine arts activities.by grabbingf the opportunity, the students entusiastically participat various state, National and International Level activites and showed thier proficiency at level.

File Description	Documents	
Appropriate web in the Institutional website		No File Upload
Any other relevant information		No File Upload

7.3.2 - Plan of action for the next academic year

The college proposes following future plan for the year 2021-22.

1. To promote academic and research arena, the college will be going establish the seprate departments.

2. For taking care of physically challenged students the provision of lifts introduced in academnic year.

3. The college will apponint non teaching staff for smooth functioning of institution.

4. To inculcate the sense of co opreation, brotherhood and to teach the decorum of public sense the college will be establish the canteen.

☑ I here by declare that all the data entered are true to my knowledge.

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8/8/2022

Principal
Vaish Arya Kanya Mahavidyalaya
Bahadurgarh

Shalu Shae y
NAAC Co-ordinator