



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>VAISH ARYA KANYA MAHAVIDYALAYA, BAHADURGARH</b>
• Name of the Head of the institution	<b>DR. RAJWANTI SHARMA</b>
• Designation	<b>PRINCIPAL</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>01276260112</b>
• Mobile no	<b>7027580008</b>
• Registered e-mail	<b>vakm_principal@yahoo.com</b>
• Alternate e-mail	<b>rajwantisharma@rediffmail.com</b>
• Address	<b>VAISH ARYA KANYA MAHAVIDYALAYA, LINE PAR, BAHADURGARH</b>
• City/Town	<b>BAHADURGARH</b>
• State/UT	<b>HARYANA</b>
• Pin Code	<b>124507</b>
<b>2.Institutional status</b>	
• Affiliated /Constituent	<b>AFFILIATED</b>
• Type of Institution	<b>Women</b>
• Location	<b>Semi-Urban</b>

• Financial Status	Grants-in aid				
• Name of the Affiliating University	MAHARASHI DAYANAND UNIVERSITY, ROHTAK				
• Name of the IQAC Coordinator	DR. SHALU SHARMA				
• Phone No.	01276260112				
• Alternate phone No.	7027580008				
• Mobile	9812222172				
• IQAC e-mail address	vakm_principal@yahoo.com				
• Alternate Email address	rajwantisharma@rediffmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.vakmbahadurgarh.ac.in">https://www.vakmbahadurgarh.ac.in</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.vakmbahadurgarh.ac.in">https://www.vakmbahadurgarh.ac.in</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.01	2016	16/09/2016	15/09/2021
<b>6.Date of Establishment of IQAC</b>			28/04/2011		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>2</b>
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
1. Science Exhibition 2. Workshop on Job Oriented Courses 3. Extension Lecture 4. Reunion of old students 5. Communal Harmony Campaign 6. Hawan	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
Alumni Meet	34 students
Poem recitation & Poster making competition by Science students	80 students
Survey by commerce Deptt	68 students
Slogan & poster making competition on save environment by Outreach & women cell	12 students
One Day N.S.S Camp	80 students
Seven days N.S.S Camp at village Parnala	40 students
Extension Lecture on Oral Health	40 students
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	08/03/2022

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	17/01/2023

#### 15. Multidisciplinary / interdisciplinary

No

#### 16. Academic bank of credits (ABC):

Colleges are bound to follow the guidelines prescribed by the affiliated Universities. Curriculum is designed by the M.D University Rohtak. And college introduce the syllabus/ syllabai prescribed by the MDU Rohtak. for the various courses. Examination and evaluation system is followed by the college as per the guidelines of MDU Rohtak. Presently choice based credit system (CBCS) has been introduced implemented at postgraduate level. Academic Bank of credit system (ABC) will be introuced when new education policy 2020 would be introduced . As this system is mentioned in NEP where student's A credit Bank credit A, account will be prepared to insoles the multiple entry and exit

#### 17. Skill development:

In order to enhance the skill different types of rogrammes organised by college:-

1. Extension Lecture
2. Workshops,
3. Art & Craft
4. Sports
5. Different types of competitions (National & State)

#### 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NO	
<b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>	
College focus on outcome based education by introducing the project work in each and every subject. Project on the various topic are given to the students in order to evaluate there knowledge is skills and approach . Practical training is also provided to the student as per the suitability of the career example physical, chemistry, geography, psychology, maths, commerce and in computer education. As for as computer education is considered programming language based education is provided in MDU to enable the student to develop various. Modules e- designing work formation of website etc. All these endeavour leads to the employability.	
<b>20.Distance education/online education:</b>	
NO	
<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>10</b>
File Description	Documents
Data Template	No File Uploaded
<b>2.Student</b>	
2.1 Number of students during the year	<b>597</b>
File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>224</b>
File Description	Documents
Data Template	No File Uploaded

2.3	245
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	No File Uploaded
<b>3.Academic</b>	
3.1	9
Number of full time teachers during the year	
File Description	Documents
Data Template	No File Uploaded
3.2	16
Number of sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
<b>4.Institution</b>	
4.1	28
Total number of Classrooms and Seminar halls	
4.2	73.49
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	63
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
The college is committed to important question in both graduation	

and Post Graduation level. B.A and B.Com are running with government aid while Post graduation and (M.A, M.Sc, M.Com) courses are running by college on self-financing basis. The college is affiliated with M.D.U. Rohtak and follows the case courses prescribed and finalized by the University department and University academic council. At the beginning of the session the college prepare a tentative schedule for academic curriculum and display on the board of each department regularly on monthly/weekly basis. Mentor and tutorial system has been introduced with the objective of benefiting the students to improve their weak areas in the in concerned subjects and to achieve their future prospectus. Proper feedback has been taken timely from various facts (students, parents & Alumni) to analyze the physical academy and psychological aspects and facilities of all units of college. The college is also committed to follow N.E.P after its implementation in the state court by D.G.H.E and University. A well planned and systematized time table has been prepared and followed by the college.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college acknowledges and ads to the academic calendar including for the conduct of CIE and the teaching work of each and every teacher has been arranged in such a way that it may be completed in time and covers 90 teaching days for semester along with other necessary curricular activities in cooperated is between this teaching schedule to enhance teaching in its practical way. After stipulated revision of syllabus every teacher adopts comprehensive internal assessment system of 20% marks by the M.D.U. Rohtak which has been comprised of project work practical work unit test, attendance, various assignment etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

<p><b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.</b>  <b>Academic council/BoS of Affiliating University</b>  <b>Setting of question papers for UG/PG programs</b>  <b>Design and Development of Curriculum for Add on/ certificate/ Diploma Courses</b>  <b>Assessment /evaluation process of the affiliating University</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0



File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Activities like Hawan and positive thinking based seminars have been organized timely to inculcate moral ethics amongst the various facts of college. Along with subject specified syllabus, environment studies global prospective topics computer studies and compulsory subjects at both UG and PG level. Various social professional and personal awareness programs have been taken up and organized by various cells as co- curricular cell, women cell, sexual harassment cell, Red cross, N.S.S., Anti ragging cell etc. Resultantly students take up actively participated role in climate change and environment protection by doing tree plantation saving water following road safety rules self and social hygiene etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year****19**

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

**1.3.3 - Number of students undertaking project work/field work/ internships****597**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

597

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

197

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college always strives to maintain consistent communication with students and acknowledge to practice cultural sensitivity with every student. Our teaching staff tries to incorporate diversity in lesson plans and gives students freedom and flexibility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
597	41

File Description	Documents
Any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college practices a teaching methodology which focus on imparting quality education through a student centric approach. We try to solve our students problems by teaching them concept based curriculum project based learning interactive lessons having flexible seating and using multiple intelligence among the students. We also include peer learning as part of the instructional methods.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our college teachers make effective teaching learning process by using laptops computers and software tools such as Google meet and spreadsheets etc. It helps our pupils to develop new skills and become more creative. It's stimulates the development of imagination as well as reason. These ICT tools are very valuable for producing good work both in terms of content and form.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

7

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

Dr. Rajwanti Sharma - 26, Ms. Sujata Verma - 26, Dr Kusum - 13, Dr. Manjeet - 13 Dr. Shalu Sharma - 13, Neha Nain - 8, Ms. Parvesh Dahiya - 8

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. Internal assessment is a process of assessing the understanding of students. In this process teachers judge the students performance based on their understanding of the course curriculum. We make sure that our students no how assessment works.
2. Interaction with students regarding the internal assessment is constitution of internal examination committee remain the focus in our college.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The continuous evaluation of students is carried out by faculty regarding theory lectures, labs, assignments, unit tests etc. Day to day performance of the students assessed for every experiment which include regularity performance in submitting the record. At the very beginning of the semester faculty members inform the students about the various components (test assignments class response performance etc) in the assessment process during the both semesters in a academic session.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The various UG and PG courses run by our institution are also to be included in our college magazine "Navchetna". So that students get a clean picture of the courses and programs for their betterment in future actions and follow ups.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our faculty records the performance of each student with the help of the specified course outcomes through a continuous evaluation process, so that students skills knowledge and attitude can be judged. Our teachers always strived to complete the courses in time and in some cases extra classes are conducted for weak students. The 75% of compulsory attendance to qualify for writing the examination of the courses is adhered to, to ensure students participation in the class.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

150

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey



**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://forms.gle/1BAhV7z3Ckp3vBcc6>

## **RESEARCH, INNOVATIONS AND EXTENSION**

### **3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

1

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge via various activities.

1. On 6.9.2021 Poshan maah celebration & tree plantation at Asaudha & Jakhoda
2. On 23.11.2021, Slogan & Poster making competition on Save Environment
3. On 28.4.2022 Tree Plantation by Respected Depender Hooda on the occasion of Auditorium Inauguration

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college regularly conduct the examination activities in the college. The college promotes institution neighborhood community network and student engagement through social organization like NSS, Red Cross, women cell, outreach cell, nature and eco club.

During the session (2021-22) various activities was conducted through on:-

1. Women cell and outreach cell: - Women cell, outreach cell are actively involved in various environment awareness and voters rights programs.
2. Red cross :- The students are actively involved in various programs like AIDS awareness, tobacco addiction, disaster risk management, disability day, Vijay Divas, oral hygiene.
3. NSS :- N.S.S camps are organized in college institution, adopted village. The NSS cell organized communal harmony week, extension lecture on road safety, drug free India and sapling plantation in Anganwadi centers, schools, public lands etc.
4. History department, English department, B.Sc and M.sc department, Hindi department, commerce department, psychology department were conducted various type of activities like essay writing, slogan writing, survey, extension lecture, declamation, video clipping.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

30

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

220

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

### INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college encompasses a well maintain lush green campus spread area over 3 acres of land ensuring adequate and optimal utilization of physical infrastructure for teaching learning activities.

Classrooms- college encompasses sufficient number of well furnished, well ventilated, spacious classrooms for conducting theory classes.

Laboratories -- All laboratories are well equipped with equipment and facilities. All the laboratories are established as per UGC. Norms.

Technology Enables learning facility - The college has ICT classrooms where the provision of multimedia learning, Wi-Fi connectivity and internet access is given.

Wi-Fi -the entire campus is Wi-Fi enabled with 24/7 internet facilities to the students and staff

Tutorial rooms - Tutorial rooms are there the college campus for tutorial lecture. Doubt classification and special remedial classes for weak and needy students.

Seminar Hall- The college has multiple seminar halls. These halls are regularly used for conducting national/ international seminars at the College. The students are promoted for active involvement in presentation and group discussions etc.

Library- our library has 596 titles covering all major field of science, literature, arts and management. The library is air conditioned. Excellent Resources are available for self - learning at library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has played a relative and supportive role in grooming students, specific spaces have been enmarked for extracurricular activities and made available to students.

Sports- the college provides better infrastructural facilities for the indoor and outdoor games. Department of physical education stimulated students by providing expert training guidance. The students participates in all University level sports related activities and competitions. Facilities for indoor games like tennis, kho-kho, yoga, handball, jump rope, skipping etc.

The following is the list of games and sports.

S.No. Name of the Game. Practice Place

1. Kabaddi. College play Grounds

2. Kho -kho college play ground

Specifications of Gymnasium - The college provides facilities for sports men players by providing various facilities. The college has made provision for health fitness center or gym.

Infrastructure for Yoga - yoga practice is a gift of Indian heritage to peaceful global life. It is conducted in open space in the college campus. Every year Yoga Day is celebrated in open ground with facility and lots of active students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4



File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

886700

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The requirements & list of books is taken from the concerned the departments and HOD'S are involve in the process. The finalized list of required books in duly approved and signed by the Principal.

2. Suggestions box is installed inside the reading room to Take users feedback. Their continuously feed back helps a lot in introducing new ideas regarding library enrichment.

3. To ensure return of books, 'no dues' from the library is mandatory for student below appearing in exam.

4. Other issues such as wedding out of old titles, schedule of issue/ return of books etc are chalked out / resolved by the library committee.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**69718**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**52**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

These are different digital technological facility available in the college these are 1 smart classroom , 4 smart lab, 2 digitally equipped conference hall available in the college. The students of the college are access to the Computer lab. The college building and the library are facilitated with the Wi-Fi connectivity. This is open access of Wi-Fi connectivity of all student in the staff members of the college. Most of teaching staff members use the ICT laboratories, whenever needed the different educational sites are shown to the students with the help of digital device.

Most of the official work is being done with the help of ICT. The college regularly maintain the IT facilities.

Following are some basic facilities for updating.

Computer is formatted in regular basis.

College itself formats the computer without no fees and by the help of computer operator.

Antivirus is regularly installed in computer.

Wi-Fi connectivity is available in principal chamber, management chamber, office room, reception, various labs auditorium, seminar hall and library . CCTV is installed in principle chamber management chamber.

Website is maintained by college pass a fee for maintain this for time to time

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers	
63	
File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded
4.3.3 - Bandwidth of internet connection in the Institution	
A. ? 50MBPS	
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
3066869	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
Procedure and policies for maintaining and utilising physical academy and support facilities laboratory library, sports complex computer , classroom etc .	

• The college ensures optimal allocation and utilisation of the available facilities by holding regular meeting various community constituted purpose.

Laboratory:- record of maintenance account is maintained by lab technician, lab incharge and supervised by HODS of the concerned departments.

Library -

1. The requirements & list of books is taken from the concerned the departments and HOD'S are involve in the process.

2. Suggestions box is installed inside the reading room to Take users feedback.

3. To ensure return of books, 'no dues' from the library is mandatory for student below appearing in exam.

Sports - regarding the maintenance of sports equipment the college sports in charge in deputed

Computer - software is used for maintaining faculty and student details

Internet and Wi-Fi enabled campus.

Open Access journals faculties are available.

Classrooms- the college has various committees for maintenance and upkeep of infrastructure. At the department level HOD's submit their requirements of to the principal regarding classroom furniture's and other

1 There is a lab instructors in every department, who maintain the stock register by physically verifying the items round the year.

2. Department wise annually stock verification is done by concerned head of department

3. Regular maintenance of computer laboratory equipment's are done by laboratory assistant along with the faculty incharge.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

72

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

65

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
<b>File Description</b>	<b>Documents</b>
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>97</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>50</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

60

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)



**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

2

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institutions is committed to facilitate student's representation and engagement is various co-curricular and extra curricular activities for all round development. Various events such as speech.

Declamation, poetic recitation, singing, dancing, poster making, slogan writing, social awareness based extension lectures, workshop, carrier oriented programmes etc. has been organised by the college to ensure grooming of student's personality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

126

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni meet organized on 5th September 2020. It was in the form of online session old students or alumni interacted with each other and shared their view and experience online. It was well organized.

File Description	Documents
Paste link for additional information	<a href="#">0</a>
Upload any additional information	No File Uploaded

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
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File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision** - Our vision is to impart quality education for the overall development of the students. We are committed to inculcate all positive attributes i.e. analytical thinking, punctuality desire to learn leadership ethical and moral values with the help of understand able language belong with modern teaching learning techniques.

**Mission** -Marking accessible higher education at affordable cost, employing latest pedagogy supplements by IT techniques.

1. Our endeavor to maintain the institute a center of academic excellence.
2. To inculcate the potential of students so that they venture beyond the set curriculum.
3. To provide ample opportunity for multifaceted development of students irrespective of religion race, cast and creed.

Result comes in form of effective and efficient leadership and management. The principal monitors all the activities by regular interaction and all staff plays energetic and dedicated role in different committee, which work is this tribute by the principal and various committees and departments played responsible role for the smooth implantation of the direction.

The grievance Redressal cell, IQAC, Management body, stock holders various agencies for training the students in context to placement work incomplete harmony with each other in tune with the vision and mission of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

For the holistic development of the college a strong IQAC cell, various committees and departments setup in the campus. All activities has been initiated by the various committee & cell from particular purpose under the chaimanship of the principal of the college. Committee organised structure comprises, convenor, students, clerk, member from teaching faculty. As each and everyone related with the college contribute in the functioning of cell and committee. So nwe maintained effective leadership participation and the cecterlizaion in nature. But for the motivation enhancement of the students financial literacy session organized by (SV wealth) partner in association with college of commerce department. Experts of the workshop have interacted with the students and cleared their doubts regarding career and future planning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The policy of the college is in alignment with the affiliated University, M.D University and the UGC. The calendar of activities/ lesson plans were framed in the beginning of the session. Various committees were framed by the principal to conduct curricular extracurricular and extension activities. Classes schedule and examination schedule opted by the college which was received from the university in the beginning of the session. Institutional strategies integrateresearch and communication policy in engagement with results and resultant the institution is celebrating it steps with the fast moving social and political context as it impact as its positive development.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

In order to ensure transparency in various processes functioning of the institution is carried out with the help of guidelines provided by the governing body, policies and procedures formed and various functional committees that work under the guidelines of principal. To make provision of such aspects of assessment and examination falling within the competence of the academic councils subject to the rectification by them. All service rules followed by the institution at the time of appointment also.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Effective welfare measures in the place for teaching and non-teaching staff as follows:-

1. Free health checkup facilities
2. Festival gift given by principal and management to the SFS staff
3. Staff nominees are appointed of teaching and non-teaching staff
4. ESI facility given to the SFS staff by the management
5. PF facility and gratuity
6. First aid medical facility
7. Yoga classes, Wi-Fi facility, computing etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1. Performance appraisal systems for teaching staff is based on UGC career advancement scheme guidelines.
2. Faculty seeking promotion submit the duly filled in performance best appraisal scheme Performa.
3. PB ASP submitted to IQAC for further action and later signed by the principal with the consent of IQAC. After that went to university for necessary formalities and finalized by the DGHE

Promotions of two teaching faculty members in 2020- 21 and one in 2021-22, took place promotions for assistant professor to associate professor in 2021- 22.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, as management appointed C.A for internal financial audit where as external financial audithas done by DGHE and MDU Rohtak on Regular basis.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is affiliated to M.D.U Rohtak and follows the strategies for mobilization of fund and the optional utilization of resources as directed by UGC. The college received funds from students in different heads and details information given to DGHE and affiliated university also.

- The purchase committee seek quotations from vendors for the purchase of equipment books etc.
- The quotations are scrutinized by purchase committee before a final decision is made.
- The institutional budget includes receiving expenses such as salary, electricity, water expenses, stationery and other maintenance cost.
- Some funds are allocated for social services as part of social responsibilities such as NSS, Red Cross.
- Renovation of classroom, lab and faculty rooms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to enhance the quality of the institution in all spheres, various quality assurance strategies initiated by the IQAC of the institution are as under-

- Throughout the year it constantly review the academic progress and also monitors infrastructural development and need for introduction of relevant session.
- All the faculty members are encouraged and supported to participate in orientation workshop and conferences related to the teacher learning process.
- College provides platform for the students to participate in inter College and college level debates, competitions etc.
- All the teachers are encouraged to use audio visual teaching aids charts models etc. for teaching learning process. Almost all the laboratories are provided with charts models for effective teaching learning process

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution review its teaching learning process structure and methodologies of operation send learning outcomes at periodic intervals. In this regard:-

- It monitors teaching learning and evaluation process through the feedbacks
- it collect feedback from the students, students Alumini,

infrastructure of the college

- Syllabus monitoring the worthy principal, IQAC keeps vigil on the competition syllabus and ascertains information regarding the quantum syllabus completed that the prescribed.
- Academic monitoring committee conducts regular visit to the classes regarding the regularity and punctuality of class work the principal also regular monitors in college campus for academic excellency.
- Ensure about internal assessment and smooth functioning of examination as well as practical exams.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows gender sensitivity in providing facilities such as

1. Safety & security - The institution believes in gender equality & makes efforts towards gender sensitization. It believes that educated girls are an asset not only for the college & family but also for the whole society.

The sensitivity towards

the girl students at this institute is carried as follows:-

1. Women cell is led by female teaching member. It is a good & healthy sign of academic work place that no pronounced complaint has been lodged by any girl student. Various moral & religious lectures from time to time, by renowned resource persons play a pivotal role in controlling any type of deviant behaviour. A gender sensitization programme is conducted in the college like woman security workshop, webinar on mental health and positive thinking & national level webinar was organised on personal hygiene.

2. Counselling- The female teaching faculty are advised to counsel to girl students in classrooms, playground, library, common room to educate about sexual harassment. A good result of one to one talk, questioning, discussing comes to surface, demystifying the doubts in mental horizon of girls students.

There is no report of ragging in the campus.

3. Common room- The college has a common room for the girls. The college provides basic medical aid, necessary for girl student. Medical aid is provided free of cost.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy**

C. Any 2 of the above

<b>Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	
File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
<p>Solid waste management for collecting the solid waste from nook and corner of the campus substantial number of dustbins are installed. The solid biodegradable waste collected from the parks, play field after reuse of lawn mower and bush cutter is collected and handover to the municipal corporation.</p> <p>Liquid waste:- All the liquid waste from washroom, bathroom is collected into sokage pits through systematic drainage. Zero percent leakage of waste water is ensured. Waste water of RO's is collected and to be used as watering plants.</p>	
File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded
<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	A. Any 4 or all of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <b>1.Restricted entry of automobiles</b> <b>2.Use of bicycles/ Battery-powered vehicles</b> <b>3.Pedestrian-friendly pathways</b> <b>4.Ban on use of plastic</b> <b>5.Landscaping</b>	<b>A. Any 4 or All of the above</b>
<b>File Description</b>	<b>Documents</b>
Geo tagged photos / videos of the facilities	<b>No File Uploaded</b>
Various policy documents / decisions circulated for implementation	<b>No File Uploaded</b>
Any other relevant documents	<b>No File Uploaded</b>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>D. Any 1 of the above</b>
<b>File Description</b>	<b>Documents</b>
Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage</b>	<b>C. Any 2 of the above</b>

including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities. Different sports and cultural activities organised inside the college promote harmony towards each other. Commemorative days like communal harmony week, women's day, yoga day, unity day, youth day also promote tolerance & harmony. Institute has a code of ethics for students & a separate code of ethics for teachers & other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The students and employees are sensitized about the constitutional obligation, values, rights, duties and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institute celebrates national commemorative days like National Unity Day, Republic Day and Independence Day, International Yoga Day, National Balika Divas , Azadi ka Amrit Mahotsav, Martyrs Vijay Diwas, Subhash Chander Bose Jayanti, Voters Day, National Environment Day, International Peace Day etc.



File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Two Best Practices:-**

**1. Title of the best practice - Cafeteria**

**2. Goal-** To inculcate the sense of cooperation, brotherhood and to teach the decorum of public dining sense the college establish the canteen.

**3. Context :-** Canteen and cafeteria are one of the important parts of students life. The college canteen is fairly new and provides enough and dellicious food at affordable rates.

**2. Second best practice: Lift**

**Goal-** lift facility is provided to avoid the barriers faced by these students and regarding sanitation facility, toilets are also divayangs friendly.

**Context-** An elevator is installed in college building that makes it easier for students with disability. It is very very helpful for the students who need assistance going up and down.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within

ords

stitutional Education has been provided to the students via Havan, Extension Lecture & Communal Harmony Programmes, Mentor classes has been introduced for weak students. Our students got 1st, 3rd, 5th, 7th, 10th, 16th, 21st, 23rd, 31st in University Merit List.

The Institution provides the opportunity to students to participate in various academic, literary and fine arts activities. by grabbing the opportunity, the students enthusiastically participated in various state, National and International Level activities and showed their proficiency at their best level.

89 students of our college got position in M.D.U Rohtak Merit List

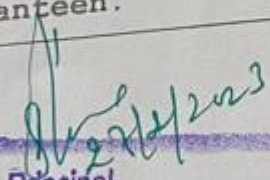
File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

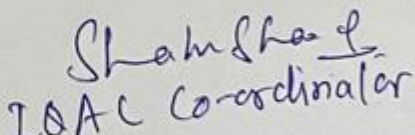
The college proposes following future plan for the year 2022-23.

1. Rainwater Harvesting will be implemented in the college campus..
2. Motivational & extension lectures will be organised for the students.
3. The college will appoint non-teaching staff for smooth functioning of institution.
4. Additional Water cooler facility will be provided to the students (R.O).
5. Separate reading room for faculty & students.

To inculcate the sense of cooperation, brotherhood and to teach the decorum of public dining sense the college will be establish the canteen.

  
Principal

Vaish Arya Kanya Mahavidyalaya  
Bahadurgarh

  
LOAC Coordinator